

Supplies needed for Garwood school students

Students who will be entering Garwood Elementary School for the 1987-88 year need to have the following school supplies listed:

Kindergarten: two No. 2 pencils, one box 16 crayolas, one small bottle Elmer's glue, one roll regular Scotch tape, one pair safety cut scissors.

First Grade: one medium bottle Elmer's glue, one pair scissors, one large box Kleenex, one box 24 crayolas, four No. 2 pencils, two first grade tablets, one medium size school box, one roll transparent tape, one red marker.

Second Grade: one medium bottle Elmer's glue, one pair scissors, one large box Kleenex, one box 24 crayolas, four No. 2 pencils, one medium size school box, one roll Scotch transparent tape, two 10x8 Nifty primary composition books (1/2 inch ruled, 36 sheets).

Third Grade: one binder and

notebook paper, one pair scissors, one large box Kleenex, one box 24 crayolas, two No. 2 pencils, one roll Scotch transparent tape, one ruler, one medium bottle Elmer's glue, four composition books.

Fourth Grade: one notebook and notebook paper (no college rule), two spirals, two blue Eraser-mate pens, three No. 2 pencils, one box Kleenex, one pair scissors, one ruler, one large ring plastic floppy folder, one red marking pen, one box map colors, one box magic markers, one box crayolas.

Fifth Grade: markers, notebook paper, one compass, one protractor, handwriting paper, one spiral (wide rule), one roll Scotch tape, one pair scissors, one bottle Elmer's glue, one ruler, one red grading pen, one large box Kleenex, two No. 2 pencils, one ballpoint pen (blue or black), one large ring plastic floppy folder.

Sixth, Seventh and Eighth Grades: notebook paper, one pair scissors, one bottle Elmer's glue, one red grading pen or pencil, crayolas, two large boxes Kleenex (one each semester), two No. 2 pencils, one ballpoint pen (blue or black), one ruler (centimeter scale), one compass, one protractor, drawing paper, graph paper (large squares), one spiral notebook.

Garwood kindergarten room assignments

The Garwood kindergarten room assignments are as follows:

Morning session: Hank Alan Crane, Robert Dwayne Goode, Ross Adam Houshelt, Klay Lawrence Korenek, Nicole Shay Krenek, Leigh Ann Michalka, Lonnie Allan Shoop, Shanna Kay Waligara, Augustina Ortiz, Tracie LaShawn Davis, David Wayne Henderson, Latasha Ann Henderson, Angela Nacole Reese, Jamie

Sheridan School supplies listed

Students who will be attending the Sheridan Elementary School for the 1987-88 school year need to have the supplies listed for the grade they will be entering.

First and Second Grades: tablet, six No. 2 pencils, box of 24 crayolas, roll on glue, scissors, eraser, two boxes Kleenex.

Third Grade: 3-ring binder

Torres.

Afternoon session: Brett Russell Boenisch, Cody Gene Crane, Amanda Jane Engstrom, Clint Ray Korenek, Chrissy Marie Leopold, Angela Louise Poppy, Sarah Beth Rivera, Holly Ann Waligara, Bennie Paul Woodruff, LaShonda Remone Sewell, Contessa Chanta Sewell, Johnathan Trymaine Bell, Regina Monique Williams, Charles Schuetz, Cassandra Schuetz.

Sixth, Seventh and Eighth Grades: three spiral notebooks, three folders, pens and pencils, notebook and paper, map colors or markers, Elmer's glue, scissors, compass, protractor.

with metal rings, regular ruled paper, 12 inch ruler with metric (wooden ruler preferred), map colors, box of 24 crayolas, two No. 2 pencils, glue stick, small Elmer's glue, large eraser, pointed scissors, 10 subject dividers, pencil bag, two spiral notebooks (regular ruled), two boxes Kleenex.

Fourth and Fifth Grades: pencil box and pencils, box of 24 crayolas, map colors, five folders with pockets, one binder, scissors, notebook and paper (regular ruled), small Elmer's glue, ruler, red pencil, large eraser, two boxes Kleenex.

Sixth, Seventh and Eighth Grades: three spiral notebooks, three folders, pens and pencils, notebook and paper, map colors or markers, Elmer's glue, scissors, compass, protractor.

Garwood to add special emphasis on reading, writing this year

Students at the Garwood School will see an emphasis on reading and writing this year, principal John Mader said this week. "This year we will be concentrating on any subject that is low on the TEAMS scores," Mader said.

The weakest point is writing he said. That is the ability of a student to clearly express thoughts on paper. It does not refer to penmanship. The school will be using different teaching methods in an effort to improve student skills, and thus improve the TEAMS test rankings.

"Practice, practice, practice," Mader said, holding up a workbook based on the state requirements.

"It is a matter of putting in more time on specific things that are required on the TEAMS test," the principal said. "This is what the state wants; they are looking more and more at test scores, so we will have to concentrate more on those items."

As in other schools in the Rice district, there are not very many changes. The school still is looking for a pre-kindergarten teacher. When one is hired for the half-day program, that person also may teach a half-day of "English as a Second Language" for bilingual students who qualify according to state guidelines. That will be new at the school. The Pre-K opening came about since last year's second-semester teacher, Sandra Ellis, moved to West Texas when her husband, former Rice High School coach Kirk Ellis, accepted a job there.

New Students

Mader emphasized that if anyone in the community has a student that will be attending the Garwood School for the first time, and has not already registered, they should do so immediately. Just call the school at 758-3385.

Over the summer, the usual clean-up, fix-up chores were taken care of. At least this year the school won't have to worry about class interruptions because of a leaky roof. Last year the Powers Brothers won the contract to replace that roof and Mader said they did a terrific job. No longer are there any leaks, he said.

The school day starts at the school with the first bell at 8 a.m. School is excused at 2:56 p.m., unless a student is staying for the tutoring period that starts at that time and lasts until 3:15 p.m. Mader said that if a student doesn't have to ride the bus home, he or she can remain in the tutoring class until 3:30 p.m. to get the extra help that might be needed.

The teaching staff is available during the tutoring period to help students. Mader said that tutoring isn't like the large mass study halls most parents may remember. At times, those could become unruly. Tutoring today is more of a one-on-one program designed to help a student that is not doing well in a particular course or courses.

For the first day of school, the staff is working on a student hand-

book which Mader hopes to have printed by the time school opens. It will include school rules and discipline information the parent needs to understand. It also includes the student code of conduct.

Other than those items, the Garwood School year will not see too

many differences from last year. Mader said enrollment will be about the same, with around 170 students expected.

ringing four minutes later. Kindergarten is held only in the morning in Sheridan since only about 14 students are expected. It is excused at 11 a.m. The child may stay on the school campus for lunch until 11:28 a.m., when the child must be picked up and taken home.

School buses for the rest of the students start running about 2:52 p.m. Students who stay for tutorial assistance are in those classes from 3 p.m. until 3:30 p.m.

There are no changes in teacher personnel, and the curriculum is the same. Since the school alternates with the Garwood School on computer literacy for the 8th graders, that course will be taught in Sheridan only during the second semester of this year, then again in the first semester of the 1988-89 school year.

There are some new books. The Scott Foresman reading program is a new adoption, and there is a new science book for the 7th and 8th grades. Those grades also will receive a new history book.

The bus schedule, so far, is unchanged. Should the student population change one way or another, Gohlke indicated, the bus schedule may have to change.

Parental cooperation

The cooperation shown by the PTO and the school working together is an example of how education and the community can benefit each other. But, on a more personal level, Gohlke said, "We are here in the interest of the student, and any cooperation between parents and school is appreciated and beneficial to the student."

Few other changes
If a student was familiar with the school last year, there will be very few other changes noticed.

Gohlke expects an enrollment of about 150 students, which is about the same as last year. The first bell again is at 8 a.m., with the tardy bell

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